

## Activity 1.8

## Chapter 1: Function Sense

### Learning Objective

1. Write a linear equation in the slope-intercept form, giving the initial value and the average rate of change.
2. Write a linear equation given two points, one of which is the vertical intercept.
3. Use the point-slope form to write a linear equation given two points, neither of which is the vertical intercept.
4. Compare slopes of parallel lines.

### Practice Exercises

*Find the equation of the line. The final equation should be solved for the output  $y$ :*

1. Slope =  $-$   
vertical intercept = 13
2. Slope =  $-8$   
vertical intercept = 7
3. Containing the points  $(-5, 4)$  and  $(0, 8)$
4. Containing the points  $(12, -6)$  and  $(0, 3)$
5. Slope =  $-2$   
contains the point  $(-4, 5)$
6. Slope =  $0.5$   
contains the point  $(6, -2)$
7. Containing the points  $(-9, -6)$  and  $(-7, 4)$
8. Containing the points  $(10, 6)$  and  $(5, -24)$

9. Parallel to the line  $y = -5x + 3$   
passing through the point  $(4, 7)$

10. Parallel to the line  $y = .07x + 15$   
passing through the point  $(10, 8)$

11. Slope = -  
vertical intercept = 3

12. Containing the points  $(-7, 9)$  and  $(0, 5)$

13. Slope = -9  
contains the point  $(-8, -3)$

14. Containing the points  $(11, 19)$  and  $(0, -25)$

## Concept Connections

1. State the definition of parallel lines.
2. For a linear function, what is true of the average rate of change. Why?